St Cuthbert's Church of England Primary School

Supporting SEND Children within PE		
Cognition and Learning	Subject Challenges for SEND	Provision for SEND
	Accessing of learning due to poor literacy or cognitive skills Children may struggle to remember information/facts/previous learning	Keywords displayed Use of shorter/less complex sentences in resources given Lots of retrieval opportunities and reinforcement Clear differentiation Apply new vocab into lots of different contexts – pre teaching vocab Physical warm ups to recall previous learning
Communication and Interaction	Subject Challenges for SEND	Provision for SEND
	Children may struggle to communicate their view and express opinions in PE sessions Language difficulties may make children unable to access learning	Ensure modelling and sentence stems are used e.g. I enjoyed their gymnastic performance because…Next time they need to improve… Allow children to discuss their answer with a partner first to allow processing time Provide alternative ways of expressing views e.g. written on a white board Use of simple instructions – small steps with modelling Visual aids and dual coding Videos and modelling to demonstrate key skills

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Sensory and Physical	Subject Challenges for SEND	Provision for SEND
	Children with visual impairment may find it difficult to see IWB or resources provided Recording information may be difficult Children with fine motor or gross motor difficulties may find it difficult to use specific PE equipment Children might not be able access some PE equipment	Provide multi-sensory resources and ensure those with visual difficulties have visual verbally described Provide additional ways to record info(video/ICT etc) Addressing individual needs on a lesson by lesson basis – those with PD – how can you ensure they are included in the lesson based on their ability? Ensure alternative equipment or support is provided e.g. space for their walker between benches
SEMH	Subject Challenges for SEND	Provision for SEND
	Children who struggle in PE may become upset/angry/withdrawn particularly in subject areas they find more difficult Many aspects of PE consist of group work – some children may struggle to manage in these scenarios	Ensure children know in advanced what the key areas of the lesson will be Provide children with jobs e.g. supporting groups, judging, identifying mistakes etc to boost their confidence Have clear expectations of group work Carefully consider groupings Reduce group sizes if necessary to reduce sense of overwhelm
Non Negotiables that need to be in place in all lessons/classrooms when teaching PE	1. Dual coding of key vocabulary required in the lesson 2. Differentiated equipment to be used where appropriate to need. 3. Opportunity to show learning via different mediums.	