St Cuthbert's Church of England Primary School

Supporting SEND Children within Geography		
Cognition and Learning	Subject Challenges for SEND	Provision for SEND
	Retaining information/meaning of vocabulary Literacy skills – ability to read information e.g. in atlas, difficulties with writing	Retrieval questions to be used at the beginning of each lesson and within lessons where suitable Pre-teach to understand vocabulary or subject content Key words dual coded on display boards Writing frames to be used
Communication and Interaction	Subject Challenges for SEND	Provision for SEND
	Difficulties using language/expressing themselves Difficulties with processing language.	Sentence starters/modelled language Repetition/stem sentences Opportunities to express ideas in various way- not just verbal Simplified step by step instructions chunking, learning mats

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Sensory and Physical	Subject Challenges for SEND	Provision for SEND
	Visual difficulties Recording information Other sensory needs	Ensure documents are enlarged Magnifier used Online resources to zoom in and out ICT resources to be used so children can record online Talking tin lids Physical resources e.g. maps, compasses, globes
SEMH	Subject Challenges for SEND	Provision for SEND
	Low self-esteem – often withdraw from challenges Distressed by new experiences or triggered by specific topics	Adapt lessons appropriately with clear instruction, scaffolding accordingly, to ensure lessons are accessible. Children to be introduced to area/environment e.g. through photos or social story before trips/visits Ensure content being used in lesson is considered and approached in a sensitive manner.
Non Negotiables that need to be in place in all lessons/classrooms when teaching Geography	1. Dual coded word mats and key words displayed 2. Various ways to record information – videos, voice notes, drawings 3. Physical resources for children to explore – globes, maps etc	