WELCOME TO ST. CUTHBERT'S C. OF E. PRIMARY SCHOOL

OUR EARLY YEARS TEAM



Mrs. Burns

Class Teacher



Mrs. Brown

Class Teaching Assistant



Mrs. Ramsbottom

Class Teaching Assistant

EARLY YEARS FOUNDATION STAGE (EYFS) AREAS OF LEARNING

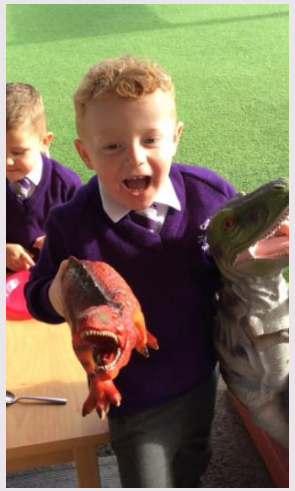
- **Personal, social and emotional development**
- **Communication, language development**
- **Physical Development**
- Mathematical development
- Literacy
- Understanding of the world
- Expressive arts and design

* Prime areas

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

This area of development involves helping children to:

- Develop a positive sense of themselves and others.
- Form positive relationships and develop respect for others.
- Develop social skills and learn how to manage their feelings.
- Understand appropriate behaviour in groups.
- Have confidence in their own abilities.









COMMUNICATION, LANGUAGE DEVELOPMENT

This area of development underpins all 7 areas of learning and development. Engaging children with a language rich environment where they can experience a range of literature and have opportunities to embed new words in a range of contexts.

Through conversation, story telling and role play children will become comfortable using a rich range of vocabulary and language.







PHYSICAL DEVELOPMENT

This area of development involves providing opportunities for children to be active and interactive, to develop their co-ordination and movement as well as their fine and gross motor skills. Children must also be helped to understand the importance of physical activity, good oral health and to make healthy choices in relation to food.









MATHEMATICS

- This area of learning involves providing children with opportunities to:
- Count confidently, recognise numbers and develop a deep understanding of the composition and representations of numbers to 10. The relationships between these numbers and the patterns within those numbers.
- They should also developed their spatial awareness when studying space, shape and measures.







LITERACY

- This area of development involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children are given access to a wide range of reading materials to support their growing comprehension such as books, poems, and other written materials to ignite their interests.









PHONICS

- Systematic Synthetic Phonics is a way of teaching children to read, write and spell. The sounds that children learn are taught in a specific, systematic order (not alphabetically) so that children can begin to build words from these sounds as early as possible. Phonics supports children to hear, identify and link the sounds that letters make (phonemes) to what the letters look like when written down (graphemes). This helps children to recognise and read words, using knowledge of the sounds to read new or unfamiliar words.

- Red Rose Phonics is the phonics programme we use in school, that supports your child to learn all the skills needed to successfully read, write and spell.
- We look forward to welcoming you to our phonics introduction evening in September.

LPDS
REDROSE
Letters and Sounds

UNDERSTANDING OF THE WORLD

- This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, the past and nature.









EXPRESSIVE ARTS AND DESIGN

- This involves supporting children to explore and play with a wide range of media and materials. It involves providing children with opportunities and encouragement for sharing their thoughts, ideas and performances through a variety of activities in art, music, movement, dance, role-play, and design and technology.






CHARACTERISTICS OF EFFECTIVE LEARNING

- Playing and Exploring- engagement
- Active Learning- motivation
- Creating and thinking critically- exploring







FOREST SCHOOL













Forest School Ethos

'Forest School is an inspirational process that offers ALL learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.'

(Forest School Association)

RECEPTION BASELINE ASSESSMENT

- This short activity-based assessment will be carried out in the first 6 weeks of the children starting school and measures their starting points in language, communication, literacy and mathematics. The test is age appropriate and lasts approximately 20 minutes with results being recorded on a laptop/Ipad.
- The data gathered will be used at the end of year 6 to form a progress measure.



DROP OFF AND COLLECTION FROM SCHOOL

- In your welcome pack, you will find a permission letter to list the adults who are able to collect your child from school.
- Children will **only** be allowed to be collected by adults named on this list. It is your responsibility to notify school if this list changes or a different adult will be collecting.
- No mobile phones, pets or smoking allowed.
- You can drop off your child between 8.50am and 9.00am at either of the school gates.
- Children should be collected from the school yard at 3.30pm.







SAFE HANDS.

- Safe Hands is a privately run business that offers out of hours care at our school.
- In the morning this opens at 7.30am until 8.50am and during that time the children are supervised and brought up to class when school starts.
- After school, Safe Hands runs from 3.15pm – 6pm.

The service is **completely flexible** and there are no requirements to have a particular number of hours or any form of contract. Care can be provided on an ad-hoc basis. It is therefore sensible to register your child's details with them just in case you should ever need unexpected care.

Please contact **Claire Alberts** for more information at **safe.hands@hotmail.com**

UNIFORM

- Jumper or cardigan with school crest
- Tie – purple and silver
- PE Kit – purple shorts, silver t-shirt with our school logo and black pumps for indoor use as no trainers are allowed
- PE Bag - purple with our crest
- Book Bag – purple with our crest
- Purple tartan pinafore- not compulsory.

The above items are only available from Grays.

- Skirt or pinafore – tailored, grey
- Trousers – tailored, grey, long or short
- Blouse or shirt – tailored, white with button-up collar, long or short sleeves **(We would always recommend short sleeved in early years.)**
- Socks or tights – white or grey
- Shoes– black, flat, sensible – **no trainers or boots**
- Hair accessories – plain discrete black, grey or purple
- Purple and white checked dresses may be worn in the Summer term.
- **Earrings and jewellery are not permitted in school.**

(See your 'Admission Pack' for further details.)

Our school jumpers should be washed without softener and dried naturally, i.e. not on the radiator or in a tumble drier.





LABELLING!



- Please label everything!

We cannot stress the importance of this.

It is impossible for us to identify misplaced items of clothing without a name and as I'm sure you can appreciate…losses do happen from time to time!

MEDICATION

- Any prescribed medication that your child will need, must be in school on the first day of term.
- Inhalers/EPI Pens/eczema creams must have a pharmacist label with the child's name clearly marked on the front. (We will also need an Asthma Plan if your child suffers from Asthma).
- We cannot administer any medication unless it is prescribed.
- You will need to complete an Administering Medication in School form for all prescribed medication that a staff member needs to administer.









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CLASS DOJO



- Class Dojo has now become our **primary method of communication with parents**.
- Through this app you will receive regular updates and photographs of the children's activities throughout the week via 'Class story'.
- We will also use class dojo to send and receive messages.
- Once the children join school, we will also provide you with their individual log ins, which will enable you to upload achievements and photographs to their personal profiles. This gives you the opportunity to contribute towards their learning journey in reception.

We must emphasise that you should not take screen-shots of your child from class dojo and place these on personal pages on the internet such as facebook/Instagram/twitter. Some children's images are prohibited from being on the internet for legal/protection issues or through parental choice and it would not be fair to compromise children's safety or parents wishes by doing this. The photos shared on dojo are for the parents of children in class only and should not be shared more widely.

MONEY / SNACKS

- You are not required to send in any money for drinks or snacks at school.
- The children receive fruit as a snack in school every day until the end of year 2.
- The children will be given milk every day at no cost until the age of 5. Once the children turn 5, milk can still be given every day at a cost of £4 per term.
- During special occasions such as charity events/bake sales children are given the opportunity to bring in a small amount of money but this will be communicated beforehand.





PARENT PAY / DOLCE - SCHOOLGRID

- In September you will be issued a letter which will give you login in details for you to join 'Parent Pay'.
- This is an online cashless payment system used in most schools across the UK which delivers the highest levels of security and compliance.
- With Parent Pay there's no need to queue up at the school office with cash or send in envelopes with your child. Parent pay allows you to pay for trips etc. online.

ParentPay
COUNT ON US

SCHOOL LUNCHES

Primary Schools

We offer online main meal pre-order in primary schools. Orders are accessed by a touchscreen in the kitchen, giving quantities and weigh outs. Dishes are cooked to order and pupils press their name on the touchscreen, telling the cook who they are, what they ordered and identifying dishes they can't have. When a meal is served, the cook presses a pedal which adjusts the pupils account.

dolce schools catering

Pre Order From Home

Orders can be placed online from home or on the move via our online app.

You can order up to 9.30am on any given day or as far in advance as whole term. Orders can be placed on a pc, laptop, tablet or smartphone.

AND FINALLY…

Welcome to our school family!

A place where we aim to provide a caring, stimulating and secure environment underpinned by strong values rooted in a living Christian faith.

Our vision…

In our family school, we strive to be the best for today, for tomorrow, for ourselves, for each other, the wider world and for God.

As a Christian family we nurture an understanding that we are all of equal value and infinite worth.

In the safety of our unique family we will flourish and grow towards being Global Citizens and Courageous Advocates.