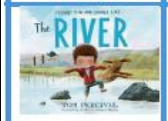
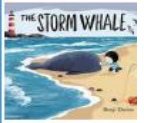
St Cuthbert's CEP
Long Term Plan 2026 - 2027

In our family school, we strive to be the best for today, for tomorrow, for ourselves, for each other, the wider world and for God.
As a Christian family we nurture an understanding that we are all of equal value and infinite worth.
In the safety of our unique family we will flourish and grow towards being Global Citizens and Courageous Advocates.
('You are now citizens together with God's people and members of the family of God'. Ephesians 2:19)

Class / Year Group:	Class 1		Class Teacher: Mrs Holden			
	Autumn 1 - 7 weeks 3 days	Autumn 2 – 6 weeks 4 days	Spring 1 – 5 weeks 4 days	Spring 2 – 4 weeks 4 days	Summer 1 – 6 weeks 4 days	Summer 2 – 7 weeks 2 days
English Text	**Autumn 1** **The Something** by Rebecca Cobb  **Outcome:** **Encodable** Losing Story Sentences **Purpose:** To retell  **Outcome:** **Encodable** Animal Information Sentences **Purpose:** To inform	**Autumn 2** **Star in the Jar** by Sam Hay  **Outcome:** **Encodable** Finding Story Sentences **Purpose:** To retell  **Outcome:** **Encodable** Poster Sentences **Purpose:** To inform	**Spring 1** **Juniper Jupiter** by Lizzy Stewart  **Outcome:** **Encodable** Superhero Sentences **Purpose:** To retell  **Outcome:** **Encodable** Letter Sentences **Purpose:** To inform	**Spring 2** **The River** by Tom Percival  **Outcome:** **Encodable** River Story Sentences **Purpose:** To retell **Mixed** by Arree Chung  **Outcome:** **Encodable** Community Story Sentences **Purpose:** To retell	**Summer 1** **The Extraordinary Gardener** by Sam Boughton  **Outcome:** **Encodable** Instruction sentences **Purpose:** To instruct  **Outcome:** **Encodable** Transformation Story Sentences **Purpose:** To retell	**Summer 2** **The Storm Whale** by Benji Davies  **Outcome:** **Encodable** Friendship Story Sentences **Purpose:** To retell  **Outcome:** **Encodable** Whale Poem Sentences **Purpose:** To describe
Cross-curricular writing opportunities	Labelling plants, writing about seasonal changes, prayers, labelling the United Kingdom	Labelling animals / humans, writing about the senses, prayers, labelling creation, timelines, writing about personal history	Labelling materials and properties, writing about weather	Writing about Easter and new life, labelling materials and properties, recording investigations, writing about explorers	Writing about seasonal changes, describing local area	Writing about inventions

Maths	Place Value within 10 (5wks) Addition and Subtraction within 10 (2wks)	Addition and Subtraction within 10 (3wks) Geometry – Shape (1wk) Consolidation (1wk)	Place Value within 20 (3wks) Addition and Subtraction within 20 (3wks)	Place Value within 50 (2wks) Length and Height (2wks) Mass and Volume (2wks)	Multiplication and Division (3wks) Fractions (2wks)	Position and Direction (1wk) Place Value within 100 (2wks) Money (1 wk) Time (2 wks)
Science	Animals including humans	Animals including humans Seasonal Changes	Plants Everyday Materials	Plants Seasonal Changes	Seasonal Changes Everyday Materials	Seasonal Changes Recap on year's learning
Religious Education	Unit 1.1: How and Why Do People of Faith Celebrate and Give Thanks For The Harvest? Progressive Study- Jewish festival Sukkot	Unit 1.3: Why Do Many People Give and Receive Gifts at Christmas? Progressive Study- Christianity Encounter- Non-religious World Views	Unit 1.4: What Made Jesus Special? Progressive Study- Christianity	Unit 1.8: Joseph What happened in Holy Week? (6 lessons) Progressive Study- Christianity	EYFS 7 Who are the special people in our lives? (6 lessons) Progressive Study- Christianity Encounter- Hindu Dharma Islam Non-Religious World Views	1.6 What can we learn from this story? (6 lessons) Progressive Study- Christianity, Hindu, Dharma, Islam Encounter- Sikhi
History	My Family History		The Greatest Explorers			Great Inventions - Transport
Geography		United Kingdom – countries, capitals, seas		UK Weather and Climate	Local Area (Sch, immediate locality, urban/rural)	
Computing	Online Safety Grouping and Sorting	Pictograms Lego Builders	Maze Explorers	Animated Stories	Coding	Coding
Art		Mark Making		Colour Creations		Self Portraits
PSHCE	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing

Design and Technology	Eat more fruit and vegetables		Mechanisms - Moving Minibeasts		Structures - Stable Structures	
Music	Call and response Rhythm	Singing Composition	Action songs Rhythm compositions Texture	Seasonal songs Call and response using tuned instruments	Grid composition CGEC melodic work	Composing around a story
Physical Education	Catching and Bouncing Ball Gymnastics, Task 1	Dance – Toy Story Gymnastics, Task 2	Dance – Three Little pigs Catching and Bouncing	FMS and Gym – Jack and the Beanstalk Gymnastics (Jack and the Beanstalk)	Dance – Seaside Movement	KS1 FMS Kicking Unit Striking and Fielding