St Cuthbert's CE Primary School
British Values and SMSC in Music

SMSC	British Values
Spiritual Children listen to a variety of music and are able to explore and reflect upon the music they listen to. Children explore the music used during different celebrations including those of different faiths. Music also helps to promote a sense of wonder for the children and help them think about the magnificent world around them. We recognise music as a universal language which encourages children to demonstrate their creativity. **Moral** In Music, children explore different opinions towards music and respect the opinions of others. We discuss elements we like or dislike and understand that different opinions need to be respected and valued. **Social** Music supports social development by exposing children to the importance of collaborative working. When undertaking musical performances children work collaboratively and learn about the importance of unity alongside solo performances. We encourage children to develop a curiosity for music whilst understanding the value it holds in a range of different contexts and in the wider community. Music helps children to access new social experiences through listening to musical performances and a love of music is promoted by valuing the talents of the staff within our school and different instruments they can play. **Cultural** Music from a range of cultures is explored and we examine how music impacts people globally. A range of music from other faiths and cultures is explored within music sessions and across the wider curriculum. 	**Democracy** ➢ Everyone has the opportunity to have their voices heard and express their own ideas about the music they hear and play. ➢ Children are encouraged to talk about their likes and dislikes in music. ➢ Children are encouraged to listen to the ideas of others and understand that people have different interests and opinions about music. **Rule of Law** ➢ Children follow instructions to ensure they use instruments safely. ➢ Children understand the need to follow school rules and listen to those around them. ➢ Children take turns to play, perform and listen. **Individual Liberty** ➢ Children make choices and form their own opinions about what they like or do not like about different pieces of music and musical genres. ➢ Children are given freedom to formulate their own opinions and feel confident to share these. **Mutual Respect** ➢ Children listen respectfully to others perform in music ➢ Children acknowledge and respect the opinions of others even if they do not align with their own. **Respect of those of different faiths and beliefs** ➢ Children listen to and explore a range of music genres from diverse cultures. ➢ Children understand the importance of demonstrating respect towards music from other cultures and religions.

'You are now citizens together with God's people and members of the family of God'.
Ephesians 2:19