# St Cuthbert's CE Primary School
# British Values and SMSC in Geography

| SMSC | British Values |
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| <u>Spiritual</u><br>Geography is about studying people, where they live and our relationships with the environment. This involves providing opportunities to explore their feelings about people, culture, places and environments that they are learning about. Example – what would it be like for a victim of an Earthquake Eruption? They also recognise the beauty and diversity of the world around them and this awareness helps children understand their place in the world.<br><br><u>Moral</u><br>In Geography, we have discussions about how our environment and other around the world can be affected by decisions made by people. Doing this means that children develop an understanding that their actions can have consequences so they can make informed choices in the future. The children learn to appreciate the moral dilemmas of changes to the environment (For example – deforestation) and how this can affect the surrounding area and the Earth.<br><br><u>Social</u><br>Geography allows children to develop their personal qualities and social skills. Having the opportunity for working in pairs and groups means that children can consider the viewpoints of others when discussing locality, settlements and the environment. Additionally, the opportunity for fieldwork encourages children to work collaboratively and make the most of the different strengths and weaknesses in a team.<br><br><u>Cultural</u><br>Children are able to explore a wide range of different cultures and localities around the world and consider how they are similar or different to their own. The children gain knowledge about learning tolerance and understanding diversity in the world. They can also understand to take into account other people's views and understanding how to express their own opinions.<br><br> | <u>Democracy</u><br>Pupils are aware that within Geography, children may have different views and answers in relation to a range of Geographical issues (For example, deforestation). The children are encouraged to orally explain their thoughts and answers whilst remaining respectful and considerate of other's.<br><br><u>Rule of Law</u><br>In our Geography lessons, our children learn about different places and localities in the world and may compare how different values and rules affect these communities. The children may have discussions regarding current environmental issues and what laws and rules are in place to prevent or solve these.<br><br><u>Individual Liberty</u><br>All children know that their views, beliefs and opinions are respected and that they should do the same to others. In Geography lessons, the children have the chance to develop their knowledge, self-esteem and confidence. In geographical enquiry activities, both in and out of the classroom, children are encouraged to ask questions, discuss different opinions and show respect to others.<br><br><u>Mutual Respect</u><br>Within the Geography curriculum, the children all work together to support each other's learning and build mutual respect for each other. They behave appropriately, take turns and share resources sensibly. Children share with their peers and work well in any group projects and show teamwork through peer assessment and feedback.<br><br><u>Respect of those of different faiths and beliefs</u><br>Our Geography curriculum is designed to teach our children how different nations and cultures are similar, different and even interconnected. They are encouraged to consider changes in physical and social aspects of the world and how to empathise with people from a range of cultures. |

'You are now citizens together with God's people and members of the family of God'.
Ephesians 2:19