St Cuthbert's CE Primary School
British Values and SMSC in History

SMSC	British Values
Spiritual Children will study a wide range of beliefs from Gods in Ancient Egypt and different cultures of different civilisations. They use these to then reflect on the world we live in today and know how the past has changed and developed of time. **Moral** Children learn about the rights and wrongs of History. They will study the consequences of the decisions made and explore their own views and beliefs with the evidence collated within lessons (example - crime and punishment Y4). **Social** Children use a mixture of vocal and written communication to express their views within History. They have opportunity to explore the local community through local visits and get an understanding of History close to home. **Cultural** Children will explore a wide range of Cultural differences throughout History within different civilisations. They also explore the roles of armies, governments and significant individuals and how they created History.  	**Democracy** Pupils are aware that within History the answers that are given are different and each response to a historical enquiry question is an open. Therefore, we ensure all children are given the opportunity to share their views and all children are treated equally. **Rule of Law** Pupils know that within History the views that they share within school are respected allowing the children to know that they will be happy and safe to openly discuss topics of history. **Individual Liberty** All children know that their views, beliefs and opinions are respected and that they should do the same to others. History lessons are a safe and open subject for everyone to express themselves. **Mutual Respect** All children know that, within History, all views and beliefs will differ through the classroom and year groups. All children know that these are respected and understand that they shouldn't try and change these views and beliefs if they believe them to be incorrect. **Respect of those of different faiths and beliefs** Our History curriculum is designed to ensure that we give an unbiased account of Historical events and that we include education which explores equity, diversity and justice throughout History.

'You are now citizens together with God's people and members of the family of God'.
Ephesians 2:19