St Cuthbert's CE Primary School
British Values and SMSC in Computing

SMSC	British Values
Spiritual ➢ Discuss scenarios surrounding issues online. ➢ Explore feeling about online experiences. ➢ Safer Internet Day Reflecting on their own lives and other lives online. ➢ Reflection of awe and wonder about achievement in computing and the possibility for our children's future. ➢ Endless possibilities, children to become Creator rather than consumers. **Moral** ➢ Online safety rules are promoted from an early age. ➢ Develop an awareness of right and wrong. ➢ Discuss why they think this. ➢ Question and reason the actions of others online. ➢ Consequences of cyberbully, misuse and copyright laws. **Social** ➢ Create work that reflect the needs of diverse audiences. ➢ Respect the ideas and opinions of other in their team. ➢ Participate in class discussions. ➢ Share ideas Opportunities to work and use social skills in different contexts. ➢ Communicate near and far. **Cultural** ➢ Think and produce work that reflect diverse audiences. ➢ Computational thinking encourage children to develop problem solving skills. ➢ Computing encourages cross curricular links. ➢ Computing involves the breaking through of linguistic and cultural barriers.	**Democracy** ➢ We encourage our children to be creative with their own ideas. ➢ Children are given the opportunity to discuss viewpoint surrounding technology and online use. ➢ Children's work is valued and appropriated through online collaboration tools. ➢ Teaching promotes the correct use of technical vocabulary and models how to use technology respectfully. **Rule of Law** ➢ Understand the importance of following rules when using and handling technology. ➢ Online rules are taught across all year groups promoting online safety. ➢ Our children are taught to understand the consequences of their actions when using technology. ➢ Children learn about a range of laws relating to technology and online such, copy right and data protection and the implications of not following the rules. **Individual Liberty** ➢ Computing helps pupils recognise their own creativity and ideas. It allows children access to learning in different always, using their own imagination. ➢ We encourage our children to become creators of technology rather than just consumers. ➢ Children are taught about how to use the internet positively including social media. How to leave a positive digital footprint and the impact this has on their lives including in the years to come. ➢ The history of computing and the influence of key historical figures from the UK.

'You are now citizens together with God's people and members of the family of God'.
Ephesians 2:19

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- Think and produce work that reflect diverse audiences.
- Computational thinking encourages children to develop problem solving skills. Computing encourage cross curricular links.
- Computing involves the breaking through of linguistic and cultural barriers.
- Our children are challenged to think in the development of modern day technology. As well as this, the dangers of the internet are highlighted to children and they are taught about what to do if they are uncomfortable with any online behaviour or material they see.

Mutual Respect

- Pupils are encouraged to discuss the problem they face whilst using technology
- How cyber bullying affect people.
- Share with and listen to other pupils views.
- Children are taught about online 'etiquette' – how to engage in an online community positively including how to respond to and debate with others.

Respect of those of different faiths and beliefs

- Children are taught about online 'etiquette' – how to engage in an online community respectfully when sharing with those of other faiths and beliefs.

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