St Cuthbert's CE Primary School
British Values and SMSC in RE

SMSC	British Values
<u>Spiritual</u> Regular opportunities provided for pupils to reflect on their beliefs and those of others and explore the impact this has on lives. We encourage a fascination in learning about themselves, others and the world around them. <u>Moral</u> In RE pupils explore the consequences of behaviour and actions and how this links to a range of values. They investigate moral and ethical issues and learn how to give their viewpoints and listen to, respect and challenge the viewpoints of others. <u>Social</u> In RE pupils are encouraged to become active citizens in the world around them. We encourage them to learn about and understand the beliefs of themselves and others in society. <u>Cultural</u> Pupils are given opportunities to explore different faiths and cultural diversity. Through RE lessons and special celebration days they are invited to learn about how other cultures live their lives and celebrate significant events.  	<u>Democracy</u> A wide variety of discussion is encouraged in RE. This allows pupils to give their opinions in a safe environment whilst also listening to and valuing the opinions of others. <u>Rule of Law</u> Pupils learn about a variety of religions and the rules and laws they live by. Children in Year 3 study the unit "Is The 'Golden Rule' Agreed by Everyone?" during which they explore the values and purpose of rules and how they impact on our everyday lives. <u>Individual Liberty</u> RE helps pupils to recognise that individuals have choices about how they live their lives and the impact religion has on the choices of individuals. Pupils also explore how God's will influences the choices individuals make. <u>Mutual Respect</u> In RE, children develop skills of listening and a willingness to learn from others, even when others' views are different from their own. They are encouraged to be ready to value difference and diversity for the common good, appreciating that some beliefs are not inclusive and considering the issues that this raises for individuals and society. Children are supported to be prepared to recognise and acknowledge their own bias and to be sensitive to the feelings and ideas of others. <u>Respect of those of different faiths and beliefs</u> Learning about their own and others religions and beliefs encourages respect and tolerance. In each Year group pupils learn predominantly about Christianity and at least two other major World Faiths, with a range of coverage planned throughout their journey through school. Throughout every unit pupils are encouraged to make comparisons with their own religions and beliefs.

'You are now citizens together with God's people and members of the family of God'.
Ephesians 2:19