Our Early Years Vision

In our unique school family at St. Cuthbert's, the EYFS curriculum is designed to encourage independent, inquisitive, successful and happy children with a love of learning. We recognise children's prior learning and various starting points, and create a holistic curriculum that maximises cross-curricular links and builds strong foundations for their future. Using overarching themes and key quality texts, our enabling environment and pedagogy is flexible and evolving to enable us to follow the children's interests and individual dispositions to learn.

Every child is recognised as a unique individual, and we acknowledge and promote children's interests, to provide them with the opportunities to follow their imagination and creativity through broad, rich and varied learning experiences. In our class, we invest time into helping children to recognise their personal goals. To be the best they can for today, tomorrow, themselves, each other, the wider world and God. Through minute by minute interactions in a balance of adult and child-led interactions we create and facilitate challenge and purposeful narrative which allows the children to reflect and aim high.

We celebrate the differences in our school community and the wider world, recognising that we are all unique with individual strengths and talents. We strive to develop a strong sense of self and nurture an understanding that we are all of equal value and infinite worth. By beginning with a strong sense of self, we will embed the confidence and roots which will enable the children to flourish and grow towards becoming a global citizen.

We recognise that our children will have a thirst for new experiences and knowledge not previously encountered and should be provided with a wide range of opportunities to engage their inquisitive minds. Therefore, we create stimulating, language-rich continuous indoor and outdoor provision with high quality resources to enable exploration and creative thinking. We provide hands-on enriching and real life experiences within our school environment and beyond to motivate, engage and broaden children's horizons. We continually work in close partnership with parents and carers throughout the year, developing a positive relationship with clear communication to support the children's learning and development.

In the safety of our school family, we will enable the children to feel acknowledged and supported, with opportunities to develop their sense of wellbeing and form positive relationships. We aim to give the children the confidence, attitude, knowledge and skills they need for a successful transition to year 1 and continued success throughout their education and beyond.