





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School Games Mark – Gold	Participating in the annual School Games Mark allows schools to evaluate their PE provision and develop an action plan for future progress.	The school achieved gold award this year and is looking to maintain this for another year before applying for the platinum award.
Play leaders at lunchtime	This has been extremely successful and has encouraged our pupils to have happier and more physical playtimes. You can see increased confidence in many of our pupils as they learn new skills and this is evident in PE lessons.	This will continue in 2023/24
Sports Clubs provided to children after school/ lunch times	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE	This will continue in 2023/24

	and Sport Activities.	
To raise the profile of PE, school sport and being active across the whole school community.	Parents and the wider community are now more informed and engaged in the successes that PE & sport is bringing to the school.	Use of Twitter account for celebrating and sharing PE.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To embed intra school events into curriculum.	Allow pupils to experience competition and prepare them for possible inclusion into school sports teams.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Allow pupils to experience competition and prepare them for possible inclusion into school sports teams.	£7500 sports coach for curriculum delivery
Purchase additional playground equipment To engage all pupils, In regular physical activity during break and lunchtimes.	Work alongside the play leaders/school council to make sure there is enough resources in order to help develop physical activity at play times and lunchtimes.	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Play leaders can successfully introduce new games to children at lunch times. Introduced play leaders to run activities at lunchtime. PE coach developing a team of staff to support coaching and participation in competitions. Continue to develop this to develop and build capacity.	£500 sports equipment £ 7500 sports coach for break time and lunchtime sessions plus extra-curricular activities.

Further broaden and embed participation in competitive sports for KS2. Children have had the opportunity to participate in a wide variety of sports competitions through the SLA and DPSSA. Children have OAA incorporated in their curriculum learning through forest school. (Miss Mears, Forest school leader.	JE - Delivered a range of sports such as Cricket, football, gymnastics, athletics, netball, rounders' and cross-country club. This provided opportunities for pupils to take part in extra – curriculum activities and increased participation and confidence. Evidence on PE ipad. Better uptake in the extracurricular sports clubs. Pupils have been able access a wide range of sports after school and dinnertime clubs. Pupils with different abilities participate and represent school competitively through BwD events and DPSSA competitions. The following clubs have been offered: Boys & Girls football Cricket Rounders Cross country Boccia Netball Tennis	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Sports coach to deliver a wider range of after school clubs to KS 2 children with a view to increased participation in the BWD competition package and links with other primary schools. School to liaise with BwD and DPSSA and follow their calendar for competitive inter school sport. Celebrating and promoting the clubs we have to offer on our school Twitter page/Newsletter and school sports board.	£ BwD competition package - £950. This is included in the BwD sports package

	Gymnastics Athletics Tag Rugby. Various achievements and success from all levels of competition include: Girl's football team winners of the Darwen schools league. Netball League Champions (DPSSA) Gymnastics 3/4 girls champions (BwD) Tennis 5/6 Silver medal			
Continue to increase staff confidence, knowledge and skills across the curriculum. PE Lead to attend PE Conference and Links Network Meeting.	The PE coach continued to work with all classes – outside and to support staff remotely with their PE sessions. The curriculum is more diverse and engaging.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE coach to demonstrate PE passport to staff and update with progress. Develop team teaching across all year groups to upskill and develop staff confidence. Continue to use the app within each PE session for planning, evidencing and	£699 CPD

			assessing confidently.	
Increase opportunities for SEN children to engage in a variety of competitive sports with links with other schools and BWD. E.g. Boccia, athletics and football.	The members of staff can now access and deliver the curriculum more confidently. Staff will be able to monitor and assess children throughout the year in PE. JE will be able to access the whole school data and monitor whether children are making progress.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to participate in Boccia and curling competitions. Members of staff throughout school involved in PE extracurricular support team.	
Increase the range of sports/activities on offer. Engage more children in competitive sport. To increase fine motor skills development of targeted pupils.	Pupils have taken part in the Boccia, Kurling, Athletics and football competition and evidence of this is on the PE passport app. During PE we work a lot on balance and coordination and developing gross motor skills. Evidence is on the PE Passport APP Pupils have taken part and had the chance to do a variety of different sports clubs. Sports coaches and teachers – they prepare and take children to events.	Key indicator 5: Increased participation in competitive sport.	Children have taken part in a wider variety of sports/activities The following clubs have been offered: Boys & Girls football Cricket Rounders Cross country Boccia Netball Tennis Gymnastics Athletics More children have competed in intra-	

			school and inter-school competition (see data). Increase in confidence and enjoyment in sport (pupil voice).	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Opportunities for girls' football – clubs and competitions.	Participation levels have been higher this year. Success at competitions – winners of the Darwen girls league and 4th place finish at the Lancashire school's finals.	To continue next year.
CPD opportunities – cricket and outdoor learning.	Staff have used new confidence and knowledge to deliver cricket lessons during the Summer term.	To continue working with the 'Chance to Shine' team to develop skills from experienced cricket coaches.
School Games Mark – Gold		To achieve this again so we can apply for the platinum award.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	At St Cuthbert's Year 5 go swimming all year to try and achieve 25m before they go into Year 6. If they have not achieved this at the end of Year 5, they will go swimming for four weeks during Summer 2 in Year 6 to achieve this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	54%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Lancashire PE passports offers courses on swimming.

Signed off by:

Head Teacher:	Emily Coolican
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jack Ellison
Governor:	Vicky Weddle- Chair of Governors
Date:	July 2024