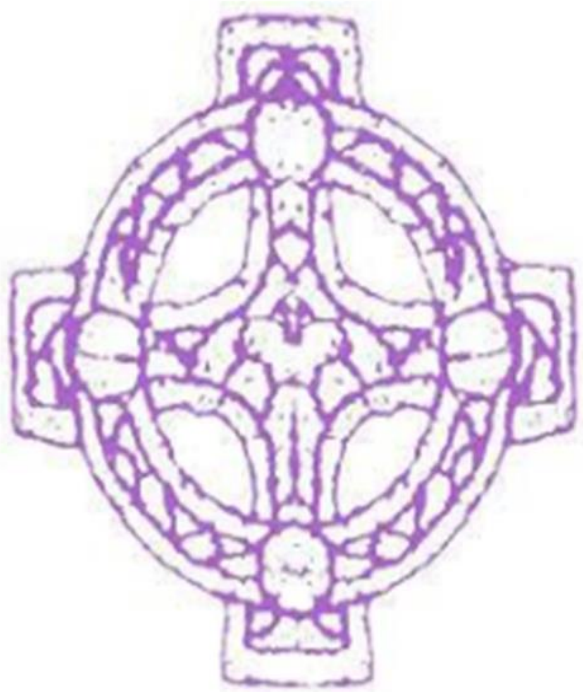
WELCOME TO
Class 1

KINDNESS

EXCELLENCE

RESPECT



TOLERANCE AND INCLUSIVITY

RESILIENCE

Welcome to all our children and their families and thank you for choosing St Cuthbert's for your child's school. The Class 1 Team and staff within the wider school are looking forward to working in partnership with yourselves to ensure that your child is given the very best start.

Meet our team...



Mrs Holden Class Teacher



Mrs Brown (Early Years Teaching Assistant)



Mrs Reay (Teaching Assistant & Speech and Language)

Drop off and pick up

Children should be **dropped off** at the Lynwood Avenue gate at 8:50am and should be in class no later than 9am.

All children will be **collected** from the main yard. Please remember that the end of the school day is now 3:30pm.

If you wish to speak to the teaching staff, please wait until all the children have been dismissed**.**



Uniform

Children should attend school wearing their correct uniform:

- Sweater or cardigan – purple with our crest
- Tie – purple and silver
- Skirt or pinafore – tailored, grey, a grey and purple plaid skirt or pinafore is also available from Grays.
- Trousers – tailored, grey, long or short
- Shirt – tailored, white with button-up collar, long or short sleeves
- Socks or tights – plain white or grey
- Shoes – black, flat, sensible – no trainers or boots
- Hair accessories – plain discrete black, grey or purple –
- Book Bag/Rucksack – purple with our crest
- PE Kit – purple shorts, silver t-shirt with our school logo and black pumps for indoor use, tracksuit bottoms should be plain black or grey with no logos.
- PE Bag - purple with our crest

Messages will be sent home to parents when children are not in the correct uniform.

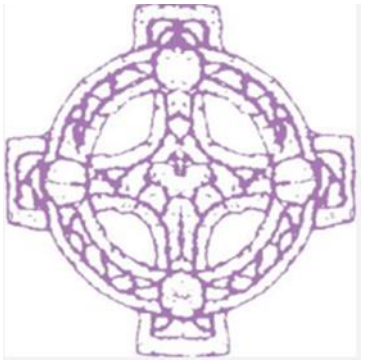


Uniform labelling

It is essential that your child's name is on **ALL** items of uniform. This avoids items getting mislaid.



Jewellery and Hair



- Jewellery is **not** permitted in school. This includes pierced earrings. If you child has their ears pierced, they must wear invisible/clear plastic earrings, or they must cover their earrings with plasters.

- Long hair should be always tied back neatly, and hair accessories should be small plain either black, grey or purple.

- Inappropriate short hairstyles including shaved patterns are not allowed.

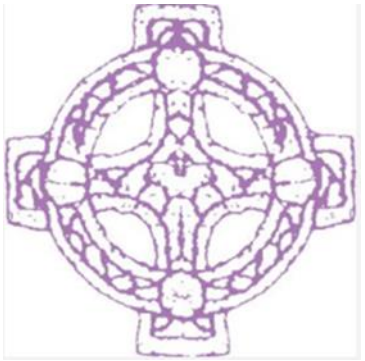
- Nail varnish and temporary tattoos should not be worn to school.

PE

Class 1 children have PE twice a week, on Monday's and Friday's. On these days children should come into school wearing their PE kits.



Water Bottle



- Your child can bring a water bottle into school each day but cups of water are always accessible throughout the day.

- Children should not bring toys/other items from home into school.

Attendance

Attending school regularly and on time has a positive impact on learning, progress and therefore the life chances of pupils.

We expect all children to achieve attendance that is at least **95%**.

If a child is **absent** from school, parents should contact the school **before 9.30am** on the first day of absence to inform the school of the reason for absence. Parents are expected to maintain contact with the school throughout the absence.

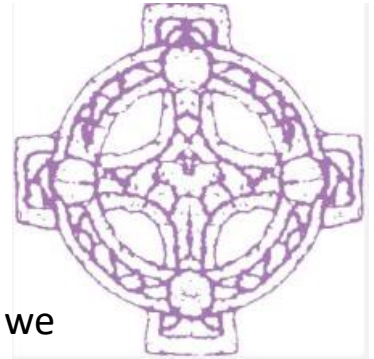
At 9.30am, school registers are checked for any absences where there has been no contact by parents and reason given. School staff will send text messages/ contact parents by phone to ascertain a reason for the child's absence from school.



Attendance Matters



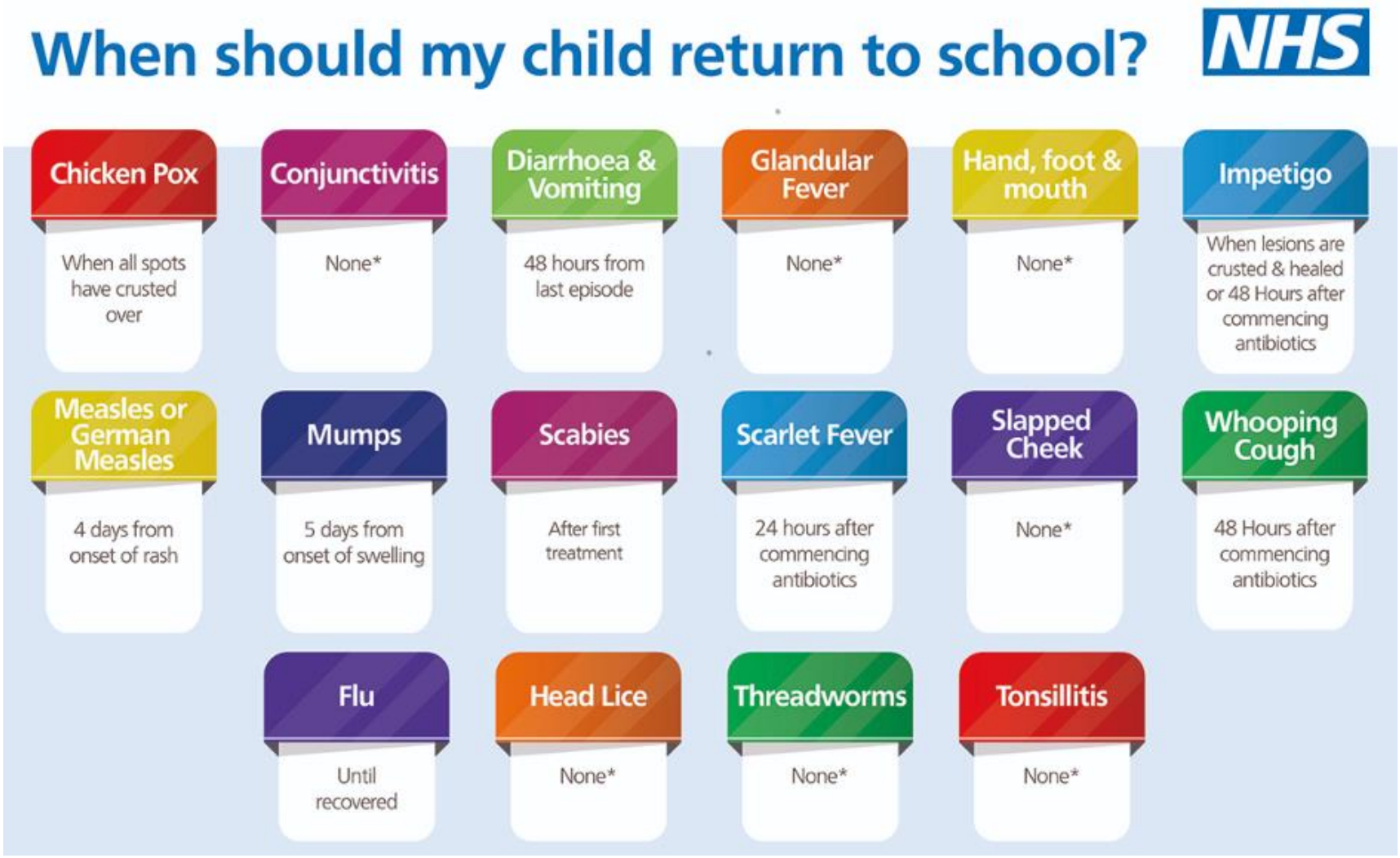
Attendance continued



Not all illness requires an absence from school. For minor childhood ailments such as coughs, colds and earaches, we would not expect children to be absent. However, when a parent makes the assessment that their child is unfit for school, they should follow the absence process above.

It is a school's decision whether to accept the reason for a child's absence and whether to authorise that absence. In most cases, a parent's explanation of their child's illness can be accepted without question or concern. In circumstances where there are concerns about a child's attendance or reason for absence, further evidence of a child's illness may be requested. For more information, please see the attendance policy.

Illness


When should my child return to school?
NHS
Chicken Pox
When all spots have crusted over
Conjunctivitis
None*
Diarrhoea & Vomiting
48 hours from last episode
Glandular Fever
None*
Hand, foot & mouth
None*
Impetigo
When lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles
4 days from onset of rash
Mumps
5 days from onset of swelling
Scabies
After first treatment
Scarlet Fever
24 hours after commencing antibiotics
Slapped Cheek
None*
Whooping Cough
48 Hours after commencing antibiotics
Flu
Until recovered
Head Lice
None*
Threadworms
None*
Tonsillitis
None*

Reading

We encourage children to read daily at home to an adult. Where this is difficult, we would ask for a minimum of 3 times a week. It really will make a difference to your child's progress.

Reading books will be changed on a **Friday**. For more information about reading please visit the Year one class page on our website.

Reading books that have been supplied by school must be looked after carefully - we will have to charge for lost/damaged books.

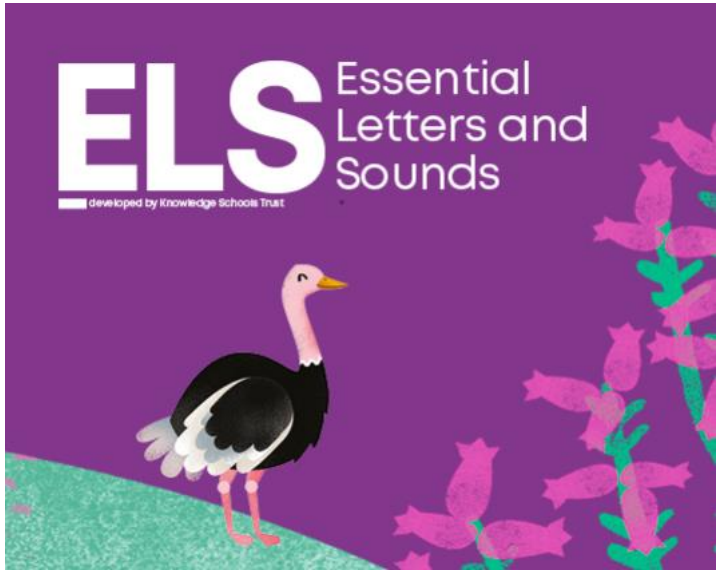


Phonics

Children are taught phonics daily in Year 1 using a DfE validated systematic synthetic phonics programme - Essential Letters and Sounds.

Children are assessed at the end of Year 1 to determine their level of understanding of phonics. We conduct a one-to-one assessment where each child reads a list of 40 phonetically spelt words.

Children who don't reach the government dictated target, will be required to repeat the test in Year 2.



Outdoor learning

Outdoor Learning is a part of our curriculum that children absolutely love. Children will need to come with old comfortable clothing, wellies and a waterproof coat for outdoor learning. Children will get changed into outdoor clothes for an afternoon session or into school uniform after a morning forest school session. Please make sure that you make a note of the week that your child does forest school. We will send reminders via Dojo to make sure that you know when your child does that activity.



Behaviour

We believe children respond better to support, encouragement and reward rather than punitive measures.

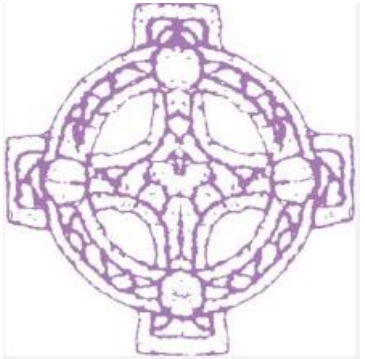
Pupils and parents are encouraged to discuss any problems with staff in school.

We treat all children fairly and apply this policy in a consistent way.

The school rewards good behaviour, as it believes that this will develop an ethos of nurture, kindness and cooperation.

However, the school does encourage pupils to understand that they have choices in behaviour and that inappropriate actions will have consequences. Please see the behaviour policy for more information.

Dojo’s are used to:



- Acknowledge and reward desired behaviour.

- Class story - for teachers to share photos/messages to the whole Yr 1 group

- Dojo message - for teachers/parents to communicate important information to individual parents about specific children.

- You can support your child to earn Dojos by listening to them read at home/recording this in their purple reading record. Also, by encouraging your child to complete homework activities.



Staying up to date

Please ensure that the school office has your full address and contact details.

You should also provide an emergency contact number for another family member or friend who we could contact should you be unavailable.

Please remember to let us know if you change your telephone or mobile number. Please provide an email address if possible.

