St Cuthbert's Church of England Primary School

Supporting SEND Children within Spanish		
Cognition and Learning	Subject Challenges for SEND	Provision for SEND
	Age appropriate content for all children in the class Gaps in knowledge and understanding Accessing learning due to poor literacy skills Children may struggle to remember information/facts/previous learning	Language key words displayed which uses dual coding to support understanding. Appropriate use of subject materials such as videos, songs used to enhance understanding of different languages and cultures. Ensure previous terms learning objectives are revisited in language lessons Use of shorter/less complex sentences in resources given Writing frames where possible Dual coding on display with lots of retrieval opportunities and reinforcement Clear differentiation Apply new vocab into lots of different contexts – pre teaching vocab
Communication and Interaction	Subject Challenges for SEND	Provision for SEND
	Children may struggle to communicate and say new words in the chosen language Language difficulties may make children unable to access learning a new language	Visual cues and visual words/ phrases with dual coding Minimise background noise with child to face T to support lip reading Write new vocabulary down Language Buddies Use of phonic skills such as Segmenting and Blending to support pronunciation. Lots of reinforcement and lots of repetition

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		Scaffold observational skills through careful questioning Use of simple instructions and step by step instructions Careful and appropriate modelling to support understanding Videos of examples and practice at an age appropriate level in the new language – using YouTube videos to support
Sensory and Physical	Subject Challenges for SEND	Provision for SEND
	Children with visual impairment may find it difficult to see images and words in the target language Recording of speaking in the new language may be difficult Children with fine motor difficulties may find it difficult write in the new language Children who might not be able to touch or handle equipment needed to access a languages lesson	Ensure images are enlarged and accessible Ensure children are close to whiteboard/ sources Use of non-reflective paper/photos/sources Provide additional ways to record info(video/ICT etc) Buddy system and working in groups to support Double holed scissors Pencil grips and tripod pencils Use of ICT to support access
SEMH	Subject Challenges for SEND	Provision for SEND
	Chn may struggle to show understanding/tolerance of other cultures/ways of speaking Chn may become frustrated/withdraw/ aggressive in language lessons	Use of stories Feeling cards to support understanding of emotions. Talking to children on 1-1 basis rather than a large group.

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		Opportunities to work in smaller groups Children provided with a role which may not involve active participation eg recording, listening for good pronunciation etc Use of ICT to support access to language lesson Providing appropriate resources so that children can access the lesson eg fiddle toy to help with focus
Non Negotiables that need to be in place in all lessons/classrooms when teaching MFL	1. Adaptive teaching approaches including scaffolded resources 2. Dual coded displays and table resources 3. Multiple ways of presenting work that isn't just written or spoken	