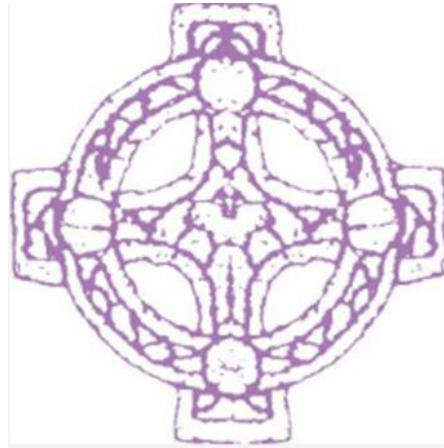




*'Learning to love, loving to learn, in the family of Christ'
1 Thessalonians 5:11*

WELCOME TO

Year 2

DROP OFF AND PICK UP

- Children should be dropped off (Lynwood Avenue gate) at 8:50am. They should be in class no later than 9am. Children arriving after 9am will need to come through the main reception and sign in.
- All children will be collected from the main yard at 3:30pm.
- If you wish to speak to the teaching staff, please wait until all the children have been dismissed.

THE UNIFORM

- Sweater or cardigan - purple with our crest
- Tie - purple and silver
- Skirt or pinafore - tailored, grey, a grey and purple plaid skirt or pinafore is also available from Grays.
- Trousers - tailored, grey, long or short
- Shirt - tailored, white with button-up collar, long or short sleeves
- Socks or tights - plain white or grey
- Shoes - black, flat, sensible - no trainers or boots
- Hair accessories - plain discrete black, grey or purple
- Book Bag/Rucksack - purple with our crest
- PE Kit - purple shorts, silver t-shirt with our school logo and black pumps for indoor use, tracksuit bottoms should be plain black or grey with no logos.

Messages will be sent home to parents when children are not in the correct uniform.

UNIFORM LABELLING

It is essential that your child's name is on **ALL** items of uniform. This avoids items getting mislaid.





BEHAVIOUR

We believe children respond better to support, encouragement and reward rather than punitive measures.

All children are treated fairly and consistently.

Good behaviour is rewarded - to develop an ethos of nurture, kindness and cooperation.

Pupils understand that they have choices - inappropriate actions will have consequences.

See our behaviour policy for more information.

DOJO'S



- Acknowledge and reward desired behaviour.
- Class story - teachers to share photos/messages to the whole Yr group
- Dojo message - for teachers/parents to communicate important information about specific children. Messages will be responded to between the hours of 8am and 4pm.
- Earn extra Dojo's - by reading regularly at home/completion of homework.

JEWELLERY AND HAIR



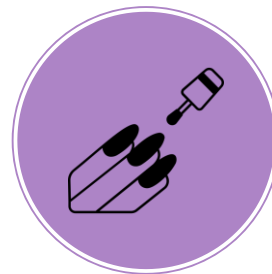
Jewellery is not permitted. This includes pierced earrings.



Long hair should be always tied back neatly, and hair accessories should be small plain either black, grey or purple.



Short hairstyles including shaved patterns are not allowed.



Nail varnish and temporary tattoos should not be worn.



STAY UP TO DATE

Ensure that the school office has your full address and contact details.

Provide an emergency contact number for another family member or friend who we could contact should you be unavailable.

Tell us if you change your telephone or mobile number.



WHAT TO BRING?

- Children should bring a water bottle into school each day (with the child's name clearly displayed on it).
- Children should **not** bring toys/other items from home into school – school can not be responsible for any items brought in from home.



**School success starts
with attendance**

Attending school regularly has a positive impact on learning.

95% attendance is expected.

If your child is going to be absent, contact us before 9.30am.

At 9.30am, school registers are checked for any absences where there has been no contact by parents and reason given. School staff will send text messages/ contact parents by phone to ascertain a reason for the child's absence from school.

Holidays in school time will **not** be authorised.

ATTENDANCE CONTINUED

- Not all illness requires an absence from school.
- For minor childhood ailments such as coughs, colds and earaches, we would not expect children to be absent. However, when a parent makes the assessment that their child is unfit for school, they should follow the absence process.
- It is a school's decision whether to accept the reason for a child's absence and whether to authorise that absence.

For more information, see our attendance policy.

When should my child return to school?



Chicken Pox When all spots have crusted over	Conjunctivitis None*	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever None*	Hand, foot & mouth None*	Impetigo When lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies After first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek None*	Whooping Cough 48 Hours after commencing antibiotics
	Flu Until recovered	Head Lice None*	Threadworms None*	Tonsillitis None*	

TYPICAL DAY IN YEAR 2



Daily phonics sessions.



Daily handwriting sessions.



Daily reading sessions.



Maths and English everyday.



15 minute morning and afternoon playtime.



Fruit/Bagel/Milk (if this option is chosen).

PE

Year 2 children have PE twice a week - the timetable has not yet been finalised. On these days children should come into school wearing their PE kits.



OUTDOOR LEARNING

Outdoor learning is a part of our curriculum that children absolutely love.

Children will need to come with old comfortable clothing, wellies and a waterproof coat for outdoor learning.

★ **New for 2026/27** – The sessions will run in 6-week blocks – details to follow.

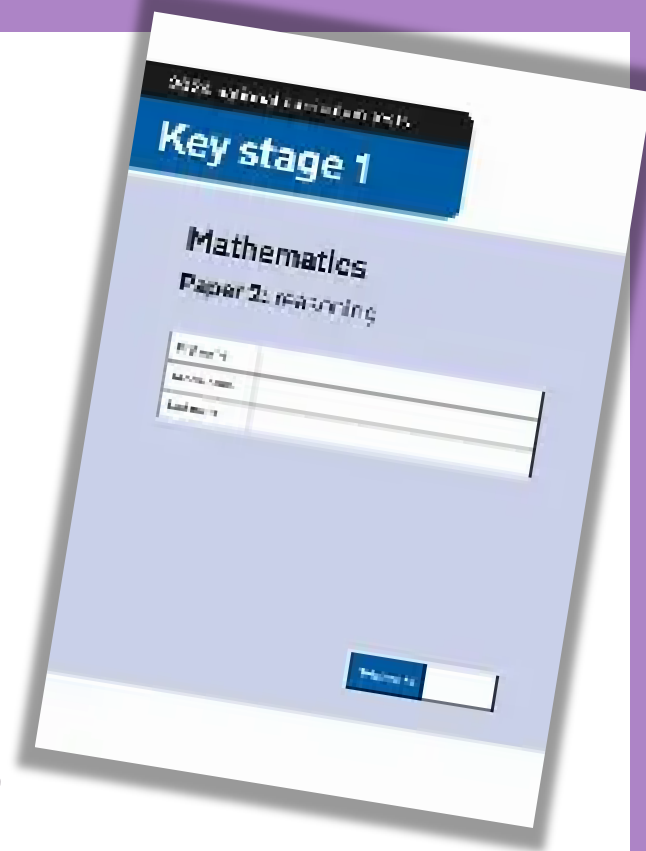


*WHAT'S DIFFERENT
IN YEAR 2?*

OPTIONAL KSI TESTS

At the end of KSI the children will take part in national curriculum tests in:

1. English reading
 2. English grammar, punctuation and spelling
 3. Mathematics
- The tests are **not** mandatory, but we choose to use them to help identify where pupils need additional support.
 - The tests were previously mandatory, but they became optional from the academic year 2023 to 2024 to reduce the overall number of tests.



MAIN DIFFERENCES – LEARNING STYLE

Yr 1 – More teacher-led, with lots of practical activities.

Yr 2 – Greater independence, longer concentration, and more written work.

MAIN DIFFERENCES - READING

Yr 1 - Learning to read using phonics; sounding out unfamiliar words.

Yr2 - Reading becomes more fluent and automatic; greater focus on comprehension and discussing books.

We continue to use - Essential Letters and Sounds.





READING

We encourage children to read daily at home to an adult.

Reading books will be changed on a Friday.

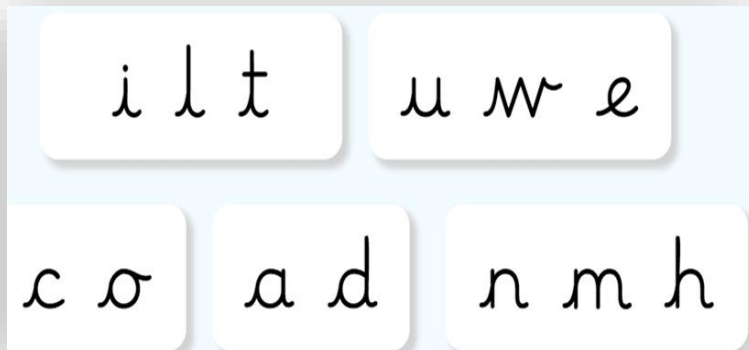
Reading books must be looked after carefully - we will have to charge for lost/damaged books.

MAIN DIFFERENCES - WRITING



Yr 1 - Writing simple sentences with basic punctuation and phonetic spelling.

Yr2 - Writing longer pieces with conjunctions, varied punctuation, and more accurate spelling.



Focus on handwriting - children need to be able to form lowercase and uppercase letters correctly and have clear spacing between words. We start to use lead-ins.



MATHS

MAIN DIFFERENCES

Yr1 - Numbers to 100, simple addition/subtraction, counting, basic shapes and measures.

Yr 2 - More secure place value, multiplication and division basics, fractions, money, time, and solving multi-step problems.

SCIENCE

MAIN DIFFERENCES

Yr1 - Everyday materials, plants, animals, seasons, and the human body.

Yr2 - Living things and habitats, plants, uses of materials, and simple scientific investigations.



HUMANITIES

HISTORY:

- Bonfire Night and The Great Fire of London
- Holidays then and now
- Our local heroes

GEOGRAPHY:

- Continents and oceans
- Hot and cold places
- Non-European contrasting area (African Village)



CREATIVE

ART

Yayoi Kusama

Earth Art

Henri Rousseau

DESIGN AND TECHNOLOGY

- Vehicles
- Perfect pizza
- Puppets

The background consists of a repeating pattern of purple squares, each containing a white question mark. The squares are arranged in a staggered, isometric-like fashion, creating a sense of depth. The text "ANY QUESTIONS?" is centered in a white, sans-serif font. A thin white horizontal line is positioned directly beneath the text.

ANY QUESTIONS?