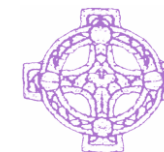


St Cuthbert's CEP Long Term Plan 2026-27



In our family school, we strive to be the best for today, for tomorrow, for ourselves, for each other, the wider world and for God.

As a Christian family we nurture an understanding that we are all of equal value and infinite worth.
In the safety of our unique family we will flourish and grow towards being *Global Citizens* and *Courageous Advocates*.
(*'You are now citizens together with God's people and members of the family of God'. Ephesians 2:19*)

Class / Year Group: Class 2				Class Teacher: Mrs Hughes								
	Autumn 1 (7 weeks 3 days)		Autumn 2 (6 weeks and 3 days)		Spring 1 (5 weeks and 3 days)		Spring 2 (7 weeks)		Summer 1 (4 weeks and 3 days)		Summer 2 (7 weeks)	
English - Narrative Unit & Skills	Leo and the Octopus by Isabelle Marinov - (To narrate)	The Search for Carmella by Chloe Savage - (To recount)	Noah's New Home by Zeshan Akhter (to narrate).	The Misadventures of Frederick by Ben Manley (to inform)	Lizzy and the Cloud by The Fan Brothers (to instruct)	Cyril the Lonely Cloud by Tim Hopgood (to narrate)	Flower Block by Lanisha Butterfield (to recount)	Grandad's Camper by Harry Woodgate (to narrate)	The King Who Banned the Dark by Emily Haworth-Booth (To persuade to narrate)		Tidy by Emily Gravett (To inform/instruct)	Sportopedia by Adam Skinner (to explain)
Outcome	Underwater Explorer's Log	Friendship Narrative	Overcoming Fear Narrative	Persuasive Letter	Caring for a Cloud Guide	Belonging Narrative	Diary	Memory narrative	Persuasive letter	Persuasive narrative	Olympics Sports Guide	Explanation text.
Maths	• Place value Addition and subtraction		• Addition and subtraction • Shape		• Money • Multiplication and division		• Length and height • Mass, capacity and temperature		• Fractions • Time • Statistics		• Position and direction • Consolidation	
Science	• Living things and their Habitats		• Living things and their Habitats		• Uses of everyday materials		• Uses of everyday materials		• Animals, including humans		• Plants	
Religious Education	Why are sacred texts so important to people of faith?		Why do Christians believe that Jesus was Emmanuel, God with us?		How did/does Jesus change lives?		Is the cross a symbol of sadness or joy?		Is the 'golden rule' agreed by everyone?			

History		Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?		Holidays How have holidays changed over time?		Our Local Heroes Who are our local heroes?
Geography	United Kingdom- Countries, Capitals, Seas: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		United Kingdom- Weather and Climate: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Our Local Area: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	
Computing	• Making Music/Sounds. • Creating pictures	• Presenting Ideas	• Coding	• Spreadsheets • Questioning	• Effective searching	• Online safety
Art	• Yayoi Kusama		• Earth Art		• Henri Rousseau	
PSHE	• Bullying and teasing • Our school rules about bullying • Being a good friend • Feelings/self-regulation.	• Being kind and helping others • Celebrating difference • People who help us • Listening Skills	• Safe and unsafe secrets • Appropriate touch • Medicine safety	• Cooperation Self-regulation • Online safety • Looking after money - saving and spending	• Growth Mindset • Looking after my body • Hygiene and health • Exercise and sleep	• Life cycles • Dealing with loss • Being supportive • Growing and changing Privacy
Design and Technology		Perfect Pizzas		Puppets		Vehicles
Music	• Exploring Simple Patterns • 4 beat rhythm patterns	• Seasonal Music • Picture composition	• I Wanna Play in a Band • Rhythmic composition	• Singing in Spring • Melodic work • Call and response • Answering phrases	• Friendship - Tuned Percussion • Rhythm and grid composition	• Summer Composing • Creative composition around a story

			Texture		- CEGC - Melodic work	
Physical Education	- Bounce ball - FMS - Gymnastic activity 1	- Piggy in the middle (core task) - Gymnastics activity 1	- Tri Tholf - FMS - Invasion games - netball	- Dance Seaside - Teamwork - problem solving	- Games - Striking fielding - Playground games in the 20th century	- OAA the great outdoors - FMS - End of key stage 1 assessment