Welcome to Year 6

Mr Sergeant

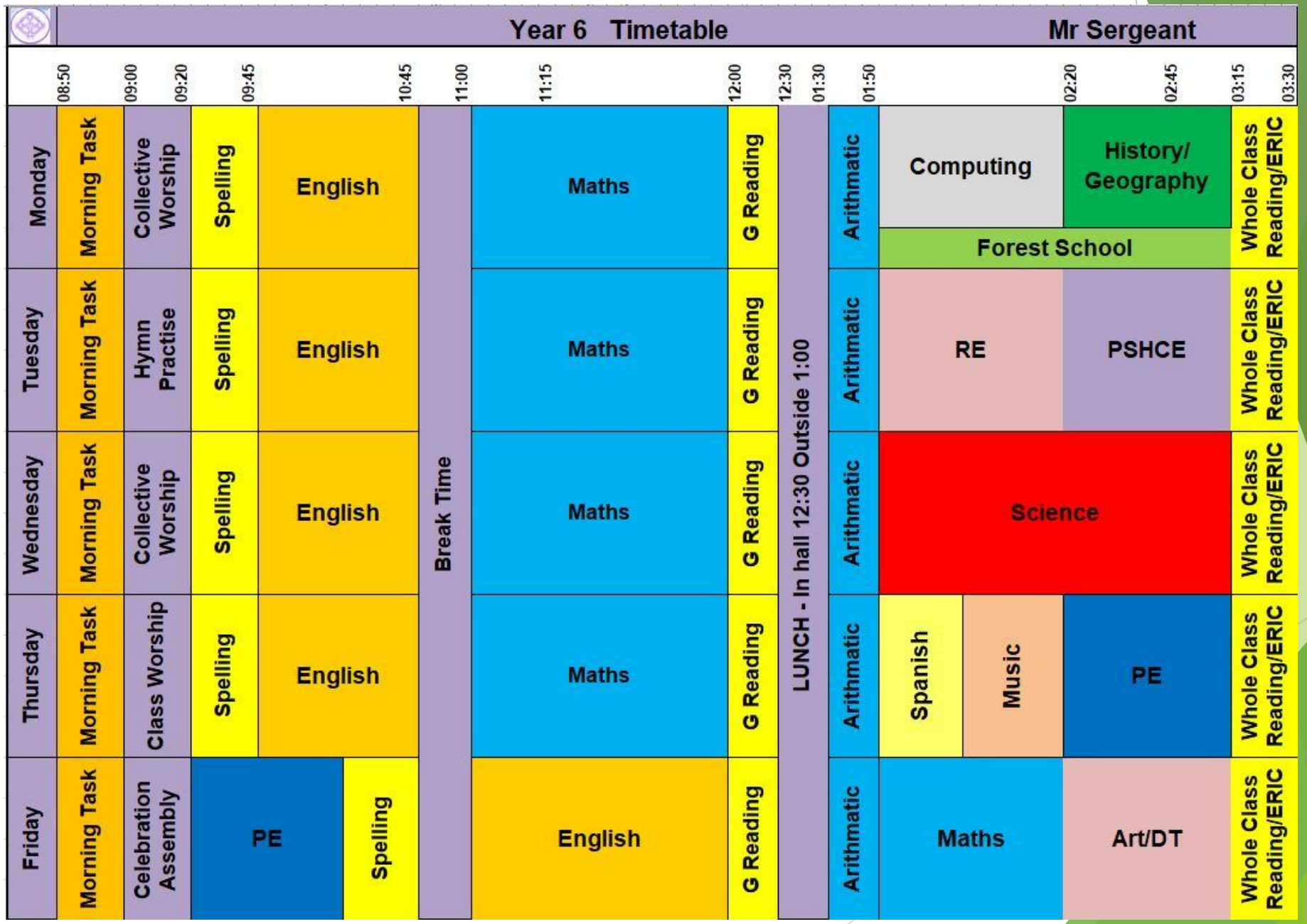
Class Moto –
There are no mistakes, only lesson.

In Year 6 we aim to be five things:

- Successful learners.
- Confident individuals.
- Responsible citizens.
- Effective contributors.
- Risk takers

The reason I will focus on these is because the most important job in Year 6 is to get children ready for High school.

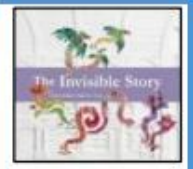
Our Timetable



Curriculum

- LBQ
- Spelling Frame
- Ready Steady Write
- Questful RE
- Scarf (PSHCE)

Curriculum

Autumn 1		Autumn 2		Spring 1		Spring 2			Summer 1		Summer 2	
One Day by Michael Rosen		**The Lost Book of Undersea Adventure** by Teddy Keen	**Rescuing Titanic** by Flora Delargy	**The Station Cat** by Stephen Hogtun	**Night Shift** by Debi Gliori	**Rise Up** by Amanda Li	**A Stage Full of Shakespea -re Stories** by Angela McAllister	**The Ice Bear** by Jackie Morris	**The Invisible Story** by Jaime Gamboa	**The Mysteries of Harris Burdick** by Chris Van Allsburg	**Varmints** by Helen Ward	**Stories for Boys Who Dare to be Different 2** by Ben Brooks **Good Night Stories for Rebel Girls 2** by Elena Favilli and Francesca Cavallo
												
Outcome: Diary	**Outcome:** Letter	**Outcome:** Underwater Adventure Narrative	**Outcome:** Survivor's Letter Home	**Outcome:** Restoring Happiness Narrative	**Outcome:** Journal	**Outcome:** Newspaper Report	**Outcome** Diary	**Outcome**: Myth Narrative	**Outcome:** First-Person Narrative	**Outcome:** Private Investigator Report	**Outcome:** Environmental Change Narrative	**Outcome:** Daily Blog
Purpose: To recount	**Purpose:** To describe	**Purpose:** To narrate	**Purpose:** To inform	**Purpose:** To narrate	**Purpose:** To recount	**Purpose:** To report	**Purpose:** To recount	**Purpose:** To narrate	**Purpose:** To narrate	**Purpose:** To report	**Purpose:** To narrate	**Purpose:** To inform

Home Work

- Daily reading

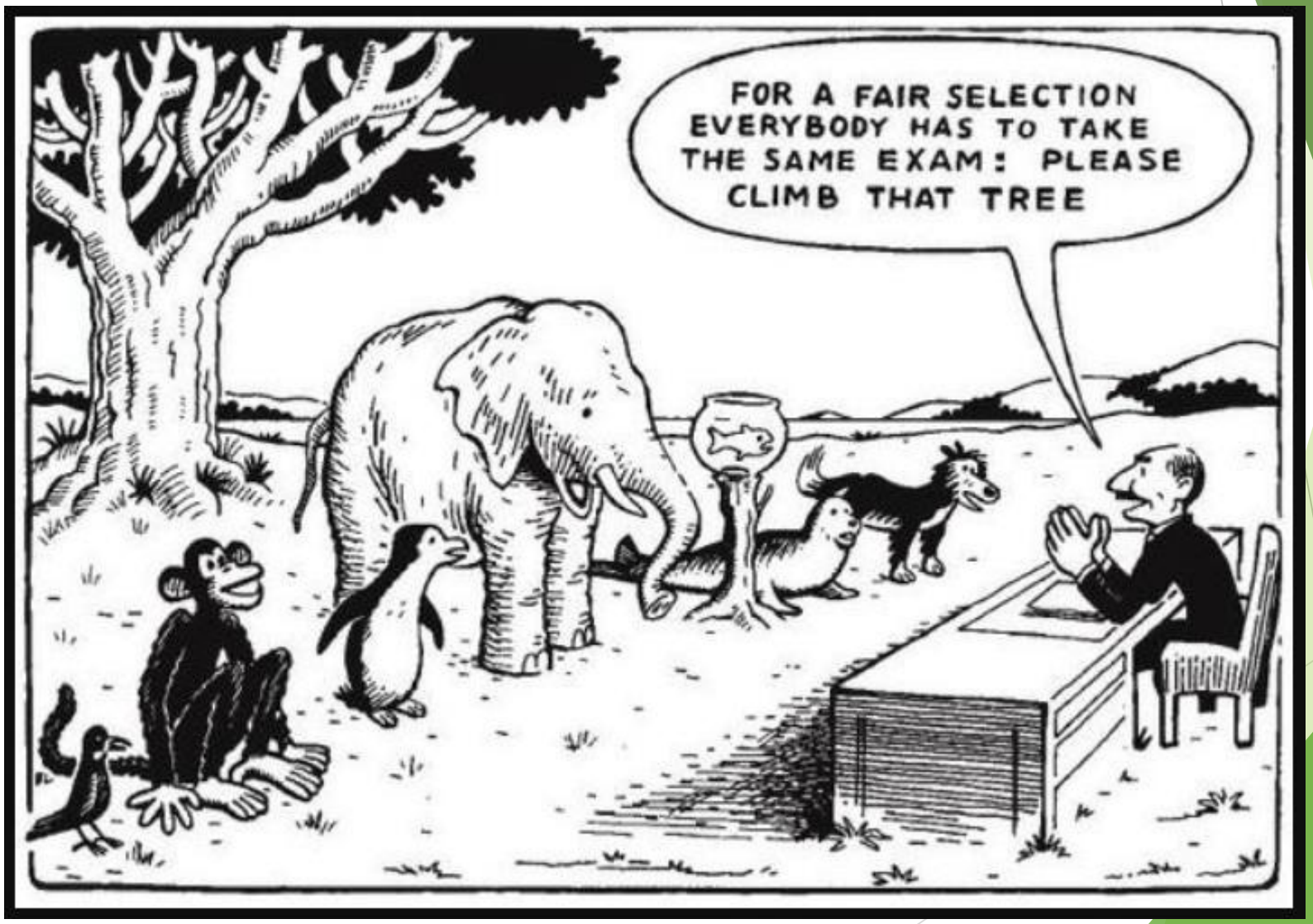


Exposure to vocabulary is good for all children. Please read with your children.

Home Work

- Spelling practice
- TT Rockstars
- Prodigy Maths/English
- LBQ Tasks

Assessing children



Assessing children

- Children are tested every term using a range of assessments however we will be using past SAT's papers to monitor the children's learning progress which will enable us to adapt to the needs of individuals as the year progresses.
- The tests help me as the class teacher to see what the next steps are and making teaching much more specific.
- These also remove the fear of the unknown and develop familiarity with the assessment format for the SATs in May.

Reporting to you

- There will be various points throughout the year where you will receive information about how your child is doing at school. Your child will still receive their end of year report and we still have our two parent's evenings across the year.
- If you have any concerns please do not wait for these dates. Contact the school to arrange a time to talk to me.

Parent's role

- Read with your child
- Support them in achieving their targets
- Support the school
- Encourage your child to do their homework and support them.
- Please put names in all uniform as we cannot find it if no name is in.

Year 6 Class Page on the school website



Robinwood Trip













5th to the 7th of July

Thanks for you time

- I will be around for the next half an hour to answer any questions you may have.

- If you have any problems or questions throughout the year then either:

- Send me a message via Dojo
- Ring the office